

**Grade 3 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment		
Key Ideas and Details	Literature	LAFS.3.RL.1.1	15-25%		
		LAFS.3.RL.1.2			
		LAFS.3.RL.1.3			
	Informational	LAFS.3.RI.1.1			
		LAFS.3.RI.1.2			
		LAFS.3.RI.1.3			
Craft and Structure	Literature	LAFS.3.RL.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	25-35%		
		LAFS.3.L.2.3.a			
		LAFS.3.L.3.4			
		LAFS.3.L.3.5			
		LAFS.3.RL.2.5			
		LAFS.3.RL.2.6			
		Informational		LAFS.2.RI.2.4 Also assesses LAFS.3.RF.3.3 and LAFS.3.RF.4.4	
	LAFS.3.L.2.3.a				
	LAFS.3.L.3.4				
	LAFS.3.L.3.5				
	LAFS.3.RI.2.5				
	LAFS.3.RI.2.6				
	Integration of Knowledge and Ideas			Literature	LAFS.3.RL.3.7
		LAFS.3.SL.1.2*			
LAFS.3.SL.1.3*					
LAFS.3.RL.3.9					
Informational		LAFS.3.RI.3.7			
		LAFS.3.SL.1.2*			
		LAFS.3.SL.1.3*			
		LAFS.3.RI.3.8			
		LAFS.3.RI.3.9			
Language and Editing	Literature or Informational	LAFS.3.L.1.1	15-25%		
		LAFS.3.L.1.2			

*To be assessed when administered online

**Grade 4 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.4.RL.1.1	15-25%
		LAFS.4.RL.1.2	
		LAFS.4.RL.1.3	
	Informational	LAFS.4.RI.1.1	
		LAFS.4.RI.1.2	
		LAFS.4.RI.1.3	
Craft and Structure	Literature	LAFS.4.RL.2.4	25-35%
		Also assesses LAFS.4.RF.3.3	
		LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
		LAFS.4.RL.2.5	
		LAFS.4.RL.2.6	
	Informational	LAFS.4.RI.2.4	
		Also assesses LAFS.4.RF.3.3	
		LAFS.4.RF.4.4	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
		LAFS.4.RI.2.5	
		LAFS.4.RI.2.6	
Integration of Knowledge and Ideas	Literature	LAFS.4.RL.3.7	20-30%
		Also assesses LAFS.4.SL.1.2 *	
		LAFS.4.RL.3.9	
	Informational	LAFS.4.RI.3.7	
		Also assesses LAFS.4.SL.1.2* and LAFS.4.SL.1.3*	
		LAFS.4.RI.3.8	
LAFS.4.RI.3.9			
Language and Editing	Literature or Informational	LAFS.4.L.1.1	15-25%
		LAFS.4.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.4.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.4.W.1.2	
		LAFS.4.W.2.4	
		LAFS.4.W.2.5	
		LAFS.4.W.2.6	
		LAFS.4.W.3.8	
		LAFS.4.W.3.9	
		LAFS.4.L.1.1	
		LAFS.4.L.1.2	
		LAFS.4.L.2.3	
		LAFS.4.L.3.4	
		LAFS.4.L.3.5	
LAFS.4.L.3.6			

*To be assessed when administered online

**Grade 5 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.5.RL.1.1	15-25%
		LAFS.5.RL.1.2	
		LAFS.5.RL.1.3	
	Informational	LAFS.5.RI.1.1	
		LAFS.5.RI.1.2	
		LAFS.5.RI.1.3	
Craft and Structure	Literature	LAFS.5.RL.2.4 Also assesses LAFS.5.RF.3.3 and LAFS.5.RF.4.4	25-35%
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
		LAFS.5.RL.2.5	
		LAFS.5.RL.2.6	
		Informational	
	LAFS.5.L.3.4		
	LAFS.5.L.3.5		
	LAFS.5.RI.2.5		
	LAFS.5.RI.2.6		
	Integration of Knowledge and Ideas	Literature	
LAFS.5.RL.3.9			
Informational		LAFS.5.RI.3.7 Also assesses LAFS.5.SL.1.2 LAFS.5.SL.1.3	
		LAFS.5.RI.3.8	
		LAFS.5.RI.3.9	
Language and Editing	Literature or Informational	LAFS.5.L.1.1	15-25%
		LAFS.5.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.5.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.5.W.1.2	
		LAFS.5.W.2.4	
		LAFS.5.W.2.5	
		LAFS.5.W.2.6	
		LAFS.5.W.3.8	
		LAFS.5.W.3.9	
		LAFS.5.L.1.1	
		LAFS.5.L.1.2	
		LAFS.5.L.2.3	
		LAFS.5.L.3.4	
		LAFS.5.L.3.5	
LAFS.5.L.3.6			

**Grade 6 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.6.RL.1.1	15-25%
		LAFS.6.RL.1.2	
		LAFS.6.RL.1.3	
	Informational	LAFS.6.RI.1.1	
		LAFS.6.RI.1.2	
		LAFS.6.RI.1.3	
Craft and Structure	Literature	LAFS.6.RL.2.4	25-35%
		LAFS.6.L.3.4	
		LAFS.6.L.3.5	
		LAFS.6.RL.2.5	
	Informational	LAFS.6.RL.2.6	
		LAFS.6.RI.2.4	
		LAFS.6.L.3.4	
		LAFS.6.L.3.5	
Integration of Knowledge and Ideas	Literature	LAFS.6.RL.3.7	20-30%
		Also assesses LAFS.6.SL.1.2	
		LAFS.6.RL.3.9	
	Informational	LAFS.6.RI.3.7	
		Also assesses LAFS.6.SL.1.2 and LAFS.6.SL.1.3	
		LAFS.6.RI.3.8	
		LAFS.6.RI.3.9	
Language and Editing	Literature or Informational	LAFS.6.L.1.1	15-25%
		LAFS.6.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.6.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.6.W.1.2	
		LAFS.6.W.2.4	
		LAFS.6.W.2.5	
		LAFS.6.W.2.6	
		LAFS.6.W.3.8	
		LAFS.6.W.3.9	
		LAFS.6.L.1.1	
		LAFS.6.L.1.2	
		LAFS.6.L.2.3	
		LAFS.6.L.3.4	
LAFS.6.L.3.5			
LAFS.6.L.3.6			

**Grade 7 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.7.RL.1.1	15-25%
		LAFS.7.RL.1.2	
		LAFS.7.RL.1.3	
	Informational	LAFS.7.RI.1.1	
		LAFS.7.RI.1.2	
		LAFS.7.RI.1.3	
Craft and Structure	Literature	LAFS.7.RL.2.4	25-35%
		LAFS.7.L.3.4	
		LAFS.7.L.3.5	
		LAFS.7.RL.2.5	
	Informational	LAFS.7.RI.2.4	
		LAFS.7.L.3.4	
		LAFS.7.L.3.5	
		LAFS.7.RI.2.5	
Integration of Knowledge and Ideas	Literature	LAFS.7.RL.3.7	20-30%
		Also assesses LAFS.7.SL.1.2	
		LAFS.7.RL.3.9	
	Informational	LAFS.7.RI.3.7	
		Also assesses LAFS.7.SL.1.2 and LAFS.7.SL.1.3	
		LAFS.7.RI.3.8	
		LAFS.7.RI.3.9	
Language and Editing	Literature or Informational	LAFS.7.L.1.1	15-25%
		LAFS.7.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.7.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.7.W.1.2	
		LAFS.7.W.2.4	
		LAFS.7.W.2.5	
		LAFS.7.W.2.6	
		LAFS.7.W.3.8	
		LAFS.7.W.3.9	
		LAFS.7.L.1.1	
		LAFS.7.L.1.2	
		LAFS.7.L.2.3	
		LAFS.7.L.3.4	
LAFS.7.L.3.5			
LAFS.7.L.3.6			

**Grade 8 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.8.RL.1.1	15-25%
		LAFS.8.RL.1.2	
		LAFS.8.RL.1.3	
	Informational	LAFS.8.RI.1.1	
		LAFS.8.RI.1.2	
		LAFS.8.RI.1.3	
Craft and Structure	Literature	LAFS.8.RL.2.4	25-35%
		LAFS.8.L.3.4	
		LAFS.8.L.3.5	
		LAFS.8.RL.2.5	
	Informational	LAFS.8.RI.2.4	
		LAFS.8.L.3.4	
		LAFS.8.L.3.5	
		LAFS.8.RI.2.5	
Integration of Knowledge and Ideas	Literature	LAFS.8.RL.3.7	20-30%
		Also assesses LAFS.8.SL.1.2	
		LAFS.8.RL.3.9	
	Informational	LAFS.8.RI.3.7	
		Also assesses LAFS.8.SL.1.2 and LAFS.8.SL.1.3	
		LAFS.8.RI.3.8	
		LAFS.8.RI.3.9	
Language and Editing	Literature or Informational	LAFS.8.L.1.1	15-25%
		LAFS.8.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.8.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.8.W.1.2	
		LAFS.8.W.2.4	
		LAFS.8.W.2.5	
		LAFS.8.W.2.6	
		LAFS.8.W.3.8	
		LAFS.8.W.3.9	
		LAFS.8.L.1.1	
		LAFS.8.L.1.2	
		LAFS.8.L.2.3	
		LAFS.8.L.3.4	
LAFS.8.L.3.5			
LAFS.8.L.3.6			

**Grades 9-10 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.910.RL.1.1	15-25%
		LAFS.910.RL.1.2	
		LAFS.910.RL.1.3	
	Informational	LAFS.910.RI.1.1	
		LAFS.910.RI.1.2	
		LAFS.910.RI.1.3	
Craft and Structure	Literature	LAFS.910.RL.2.4	25-35%
		LAFS.910.L.3.4	
		LAFS.910.L.3.5	
		LAFS.910.RL.2.5	
	Informational	LAFS.910.RI.2.4	
		LAFS.910.L.3.4	
		LAFS.910.L.3.5	
		LAFS.910.RI.2.5	
Integration of Knowledge and Ideas	Literature	LAFS.910.RL.3.7	20-30%
		Also assesses LAFS.910.SL.1.2	
		LAFS.910.RL.3.9	
	Informational	LAFS.910.RI.3.7	
		Also assesses LAFS.910.SL.1.2 and LAFS.910.SL.1.3	
		LAFS.910.RI.3.8	
		LAFS.910.RI.3.9	
		LAFS.910.RI.3.9	
Language and Editing	Literature or Informational	LAFS.910.L.1.1	15-25%
		LAFS.910.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.910.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.910.W.1.2	
		LAFS.910.W.2.4	
		LAFS.910.W.2.5	
		LAFS.910.W.2.6	
		LAFS.910.W.3.8	
		LAFS.910.W.3.9	
		LAFS.910.L.1.1	
		LAFS.910.L.1.2	
		LAFS.910.L.2.3	
		LAFS.910.L.3.4	
		LAFS.910.L.3.5	
LAFS.910.L.3.6			

**Grade 11 English Language Arts Standards Coverage
ELA Reading, Language, Listening (Excluding ELA Writing)**

Reporting Category	Genre	Standard	Percentage of Assessment
Key Ideas and Details	Literature	LAFS.1112.RL.1.1	15-25%
		LAFS.1112.RL.1.2	
		LAFS.1112.RL.1.3	
	Informational	LAFS.1112.RI.1.1	
		LAFS.1112.RI.1.2	
		LAFS.1112.RI.1.3	
Craft and Structure	Literature	LAFS.1112.RL.2.4	25-35%
		LAFS.1112.L.3.4	
		LAFS.1112.L.3.5	
		LAFS.1112.RL.2.5	
	Informational	LAFS.1112.RI.2.4	
		LAFS.1112.L.3.4	
		LAFS.1112.L.3.5	
		LAFS.1112.RI.2.5	
Integration of Knowledge and Ideas	Literature	LAFS.1112.RL.3.7	20-30%
		Also assesses LAFS.1112.SL.1.2	
		LAFS.1112.RL.3.9	
	Informational	LAFS.1112.RI.3.7	
		Also assesses LAFS.1112.SL.1.2 and LAFS.1112.SL.1.3	
		LAFS.1112.RI.3.8	
		LAFS.1112.RI.3.9	
Language and Editing	Literature or Informational	LAFS.1112.L.1.1	15-25%
		LAFS.1112.L.1.2	
Text-Based Writing	Literature or Informational	LAFS.1112.W.1.1	The weighting of the Writing component relative to the Reading, Language, and Listening component will be determined in spring 2015 after analysis of field test and operational data.
		LAFS.1112.W.1.2	
		LAFS.1112.W.2.4	
		LAFS.1112.W.2.5	
		LAFS.1112.W.2.6	
		LAFS.1112.W.3.8	
		LAFS.1112.W.3.9	
		LAFS.1112.L.1.1	
		LAFS.1112.L.1.2	
		LAFS.1112.L.2.3	
		LAFS.1112.L.3.4	
		LAFS.1112.L.3.5	
LAFS.1112.L.3.6			

Percentage of Points by Depth of Knowledge Level

Grade	DOK Level 1	DOK Level 2	DOK Level 3
3–11	10%–20%	60%–80%	10%–20%

Note: The Text-Based Writing component at grades 4-11 is a DOK level 3 task.

Test Length

This table provides the approximate range for the number of items on each test.

Grade/Course	Number of Items
3	56–60
4	56–60
5	56–60
6	58–62
7	58–62
8	58–62
9	60–64
10	60–64
11	60–64

Note: Approximately 6–10 items within the Reading, Language, and Listening components listed above are experimental (field test) items and are included in the ranges above but are not included in students' scores.

Sessions and Times

Florida Standards Assessments (FSA) 2015 Administration			
FSA English Language Arts (ELA)			
The FSA ELA assessment has a Text-Based Writing Component that is administered separately from the rest of the FSA ELA assessment, but it is reported as part of the ELA score. (It is administered earlier to allow time for handscoring.)			
FSA ELA (Writing Component Only)			
Grade/Subject	Administration Time*	Number of Sessions	Computer-Based in 2015
4	90 minutes	1	No
5	90 minutes	1	No
6	90 minutes	1	No
7	90 minutes	1	No
8	90 minutes	1	Yes
9	90 minutes	1	Yes
10	90 minutes	1	Yes
11	90 minutes	1	Yes
*Students may have an additional 30 minutes, if needed.			
FSA ELA (Not Including the Writing Component)			
Grade/Subject	Administration Time	Number of Sessions**	Computer-Based in 2015
3	160 minutes	2	No
4	160 minutes	2	No
5	160 minutes	2	Yes
6	170 minutes	2	Yes
7	170 minutes	2	Yes
8	170 minutes	2	Yes
9	180 minutes	2	Yes
10	180 minutes	2	Yes
11	180 minutes	2	Yes
**All sessions are administered over two days.			

Florida Standards Assessments

Technology-Enhanced Item Descriptions

The Florida Standards Assessments (FSA) are composed of test items that include traditional multiple-choice items, items that require students to type or write a response, and technology-enhanced items (TEI).

Technology-enhanced items are computer-delivered items that require students to interact with test content to select, construct, and/or support their answers.

Currently, there are eight types of TEIs that may appear on FSA ELA assessments. For Grades 3 and 4 assessments, which will be paper-based tests in 2014-2015, and for students with an IEP or 504 plan that specifies a paper-based accommodation, TEIs will be modified or replaced with test items that can be scanned and scored electronically.

The various TEI item types are described below, including the percentage of each computer-based test that will be composed of TEIs.

For samples of each of the item types described below, see the [FSA Training Tests](#).

Percent of Computer-Based Test that is Composed of Technology-Enhanced Items	
Grades 5–11 ELA*	25%–50%

* Grades 3 and 4 ELA tests, once computer based, will also be composed of 25%– 50% TEIs.

Technology-Enhanced Item Types for English Language Arts

1. **Editing Task Choice** - The student clicks a highlighted word or phrase, which reveals a drop-down menu containing options for correcting an error as well as the highlighted word or phrase as it is shown in the sentence to indicate that no correction is needed. The student then selects the correct word or phrase from the drop-down menu. For paper-based assessments, the item is modified so that it can be scanned and scored electronically. The student fills in a circle to indicate the correct word or phrase.

2. **Editing Task** - The student clicks on a highlighted word or phrase that may be incorrect, which reveals a text box. The directions in the text box direct the student to replace the highlighted word or phrase with the correct word or phrase. For paper-based assessments, this item type will be replaced with another item type that assesses the same standard and can be scanned and scored electronically.

3. **Hot Text** -
 - a. **Selectable Hot Text** - Excerpted sentences from the text are presented in this item type. When the student hovers over certain words, phrases, or sentences, the options highlight. This indicates that the text is selectable (“hot”). The student can then click on an option to select it. These items may have one or two parts. In a two-part hot text item, Part A might ask the student to make an analysis or an inference, and Part B might require the student to use the text to support the

answer in Part A. In other cases, the two parts might function independently. For paper-based assessments, a “selectable” hot text item is modified so that it can be scanned and scored electronically. In this version, the student fills in a circle to indicate a selection.

- b. Drag-and-Drop Hot Text** - Certain words, phrases, or sentences may be designated “draggable” in this item type. When the student hovers over these areas, the text highlights. The student can then click on the option, hold down the mouse button, and drag it to a graphic organizer or other format. For paper-based assessments, drag-and-drop hot text items will be replaced with another item type that assesses the same standard and can be scanned and scored electronically.
- 4. Open Response** - The student uses the keyboard to enter a response into a text field. These items can usually be answered in a sentence or two. For paper-based assessments, this item type may be replaced with another item type that assesses the same standard and can be scanned and scored electronically.
- 5. Multiselect** - The student is directed to select all of the correct answers from among a number of options. These items are different from multiple-choice items, which allow the student to select only one correct answer. These items appear in the online and paper-based assessments.
- 6. Evidence-Based Selected Response (EBSR)** - In this two-part item, the student is directed to select the correct answers from Part A and Part B. Typically Part A is multiple-choice, whereas Part B may be either multiple-choice or multiselect. Part A often asks the student to make an analysis or an inference, and Part B requires the student to use the text to support the answer in Part A. These items appear in the online and paper-based assessments.
- 7. Graphic Response Item Display (GRID)** - In a GRID item, the student might select words, phrases, or images and use the drag-and-drop feature to place them into a graphic organizer or other format. For paper-based assessments, this item type may be replaced with another item type that assesses the same standard and can be scanned and scored electronically.
- 8. Multimedia** - Technology-enhanced content may include multimedia elements such as audio clips, slideshows, or animations. Multimedia elements may appear within passages (stimuli) or test items. For paper-based assessments, multimedia content will be replaced by paper-based items or stimuli that assess the same reporting category.